

# #LEARNING.COM PEDAGOGICAL APPROACHES FOR ONLINE HIGHER EDUCATION

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## **Abstract**

Information and communication technologies have contributed significantly to educational and methodological changes in education. Higher Education institutions have great responsibility in granting teacher and student access to suitable educational technologies as well as in providing the adequate means for the adoption of different tools and in the creation of opportunities for the dissemination of technical knowledge and pedagogical expertise amongst all intervenient. Teachers and students in a collaborative way have to rethink teaching and learning environments in order to meet the needs, curiosity and challenges arising from the knowledge society in a lifelong learning perspective. In addition, there is a deficit in the use of pedagogical practices that suit all learning contexts. Despite all the recent changes in the area of online and distance education, we are still far from achieving the expectations of several generations of students (individuals) that also search for a suitable training according to their work demands. In this communication we will share the experiences, perspectives and practices of different teachers and students involved in an ongoing pedagogical program that uses different approaches and technologies to enhance organizational knowledge, teaching, learning and performance. The data was collected from the implementation of a research project that covered nine schools focused on different educational areas: Engineering; Accounting and Business; Education and Teachers Training; Health, Tourism, Music and Performative Arts; Management and Technology; Industrial Studies; Media, Arts and Design.

Keywords: Pedagogy, technology, online education.